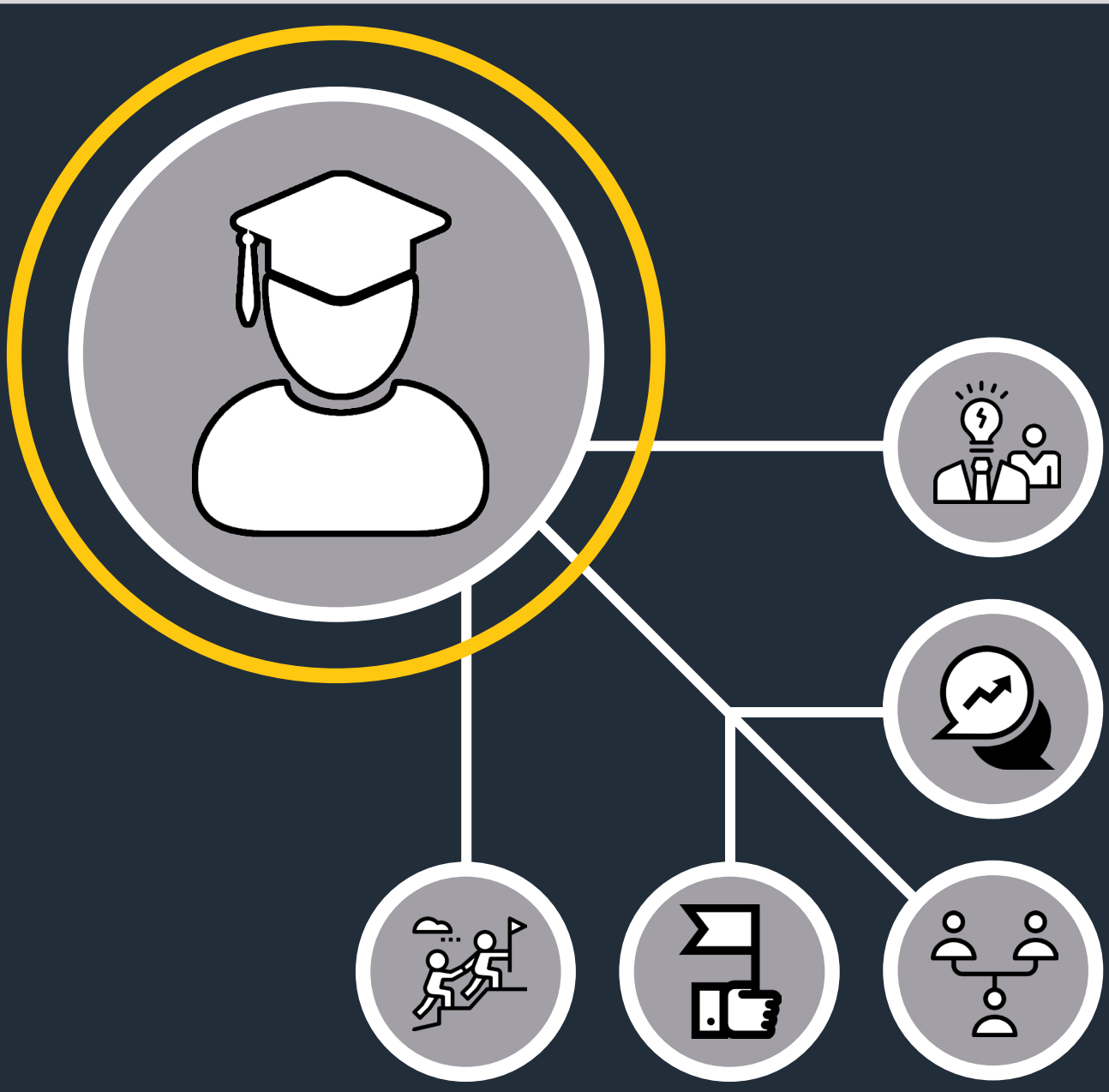
STUDENT LEADERSHIP

Darwen Aldridge Community Academy

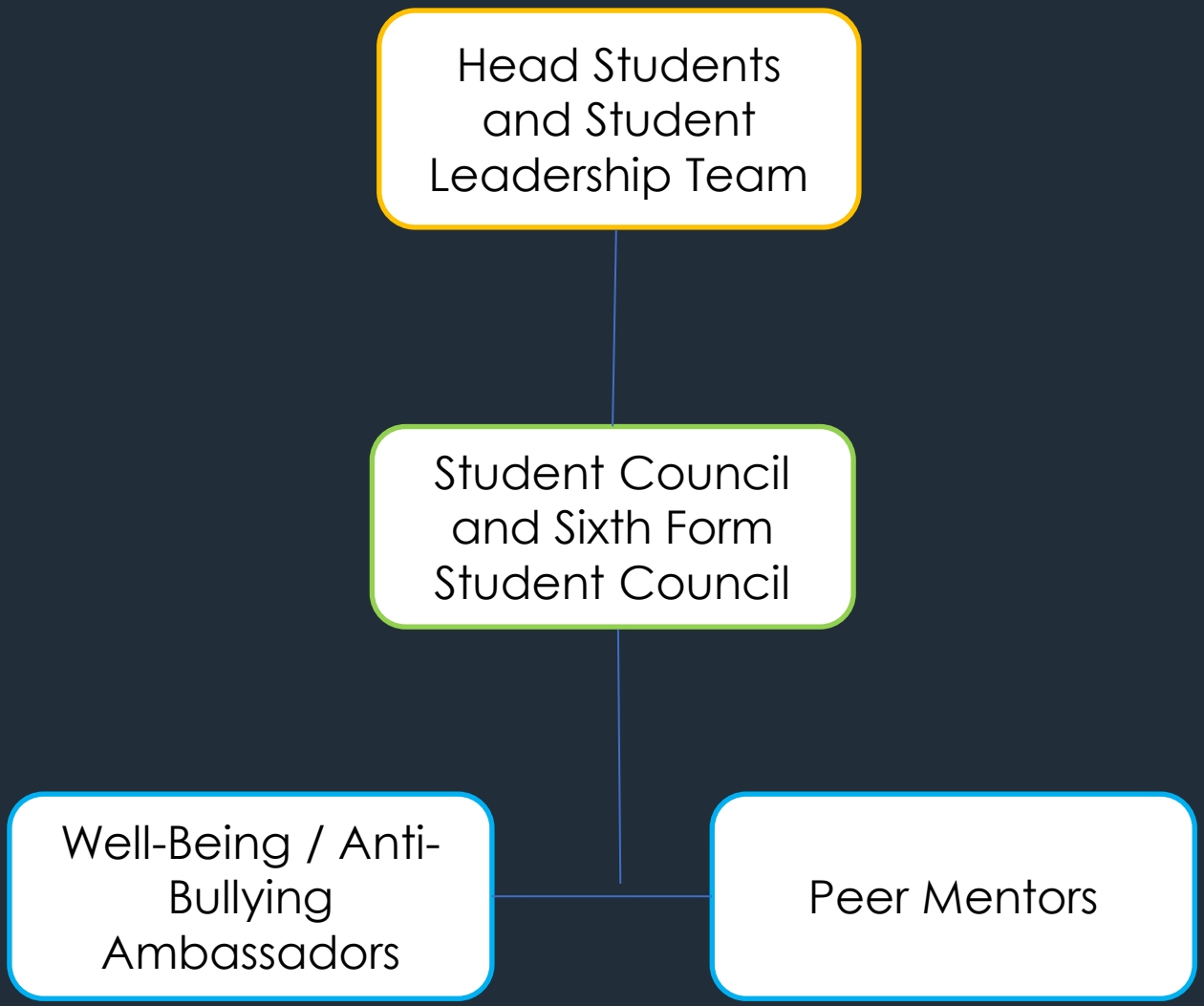


Opportunities for this academic year

OPPORTUNITES

STUDENT LEADERSHIP AT Darwen Aldridge CommunityAcademy

There are many opportunities to become a leader within Darwen Aldridge Community Academy. From Y7, you can become a member of student council and help contribute to key decisions in school. You can become a well-being/anti-bullying ambassador and work to ensure our school is a safe place for all students and that they feel supported always. In Year 9 become a Peer Mentor and support our Year 7 students in their journey through the academy. Finally, in Year 11 you can become an integral part of our school community and become a Head Student or join our Student Leadership Team.



Head Students and the Student Leadership Team

THE INFORMATION

Head Students and members of the Student Leadership Team ARE ROLE MODELS:

- Behave in exemplary manner in all lessons and around school
- Uniform is always perfect
- Must consistently meet all deadlines
- Try your best to be better
- Have excellent attendance and punctuality.

ROLES AND RESPONSIBILITIES:

- Will be the best ambassadors for the school
- Show visitors around the school
- Will help interview new employees
- Will run assemblies
- Will have to carry out duties
- Will contribute to the overall leadership of the school

SKILLS REQUIRED:

- Leadership qualities
- Confidence
- Initiative
- Problem solving skills
- Motivate
- Assertive

If you actions inspire others to dream more, learn more, do more and become more, you are a leader.

- John Quincy Adams.

Head student and Student Leadership Team applications will be in the Summer term for the next Academic Year.

STUDENT COUNCIL AND SIXTH FORM STUDENT COUNCIL

THE Purpose

Purpose: The purpose of student council and sixth form student council is to give students an opportunity to develop leadership by organising and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body.

STUDENT COUNCIL

THE INFORMATION

THE ROLE OF STUDENT COUNCIL:

- Represent the student body
- Raise funds for school-wide activities
- Keep the notice board up to date
- Share ideas & concerns
- Help people in need

WHY JOIN THE STUDENT COUNCIL?

- Leadership looks good
- Learn about politics
- Develop your people skills
- Manage a team
- Learn about yourself
- Creating healthy school communities

SKILLS REQUIRED:

- Humility
- Communication skills
- Compassion

Leadership is not a position or a title,
it is action and example.
Donald McGannon

QUESTIONS:

If you have any questions regarding the student council programme, please speak to:
Mr Goulding or Mrs Sale for Sixth Form

STUDENT COUNCIL

THE Nominations

Every tutor group will have one representative for this academic year except Sixth Form who will have two representatives per tutor group.

If you would like to be your student council representative, please put your name forward for nomination to Mr Goulding or Mrs Sale.

Successful students will receive a training session.

Leadership is not a position or a title,
it is action and example.
Donald McGannon

QUESTIONS:
If you have any questions regarding the student council programme, please speak to:
Mrs Lewis or Mrs Sale for Sixth Form

WELL-BEING AMBASSADORS/ANTI-BULLYING

THE STRUCTURE

Purpose: The purpose of the Well-Being and Anti-bullying ambassadors is to offer support and raise awareness for mental health and also to help educate their peers on bullying, lead on anti-bullying campaigns and promote a positive and safe culture.

Structure: Each tutor group will have one representative this academic year to become a Well-Being and Anti-Bullying Ambassador.

WELL-BEING / ANTI-BULLYING AMBASSADORS

THE INFORMATION

THE ROLE OF A WELL-BEING / ANTIBULLYING AMBASSADOR:

- Be a role model for the rest of the school.
- Work with year councillor and do form tutor rounds.
- Mentor in those crucial first few months for Year 7.
- Support young people who are in need
- Help to organise events throughout the school year.

WHY BECOME A WELL-BEING /ANTI-BULLYING AMBASSADOR:

- To fulfil the need to want to help others.
- Work as part of a team.
- Take part in training.

SKILLS REQUIRED:

- Passion
- Caring
- Friendly
- Approachable
- Proactive
- Resilient
- Good listener
- Reliable

There is no better exercise for the heart than reaching down and lifting people up
*- **John Holmes***

QUESTIONS:

If you have any questions regarding the ambassadors, please speak to:
Mr Goulding

Ambassadors

THE Nominations

Each tutor group will have one representative this academic year to become a Well-Being and Anti-Bullying Ambassador.

The nominations will take place during tutor time.

Successful students will receive a training session with accreditation.

Leadership is not a position or a title, it is action and example.
Donald McGannon

QUESTIONS:
If you have any questions regarding the ambassadors, please speak to:
Mr Goulding

Peer Mentors – Year 9

THE INFORMATION

Peer Tutors ARE ROLE MODELS:

- Behave in exemplary manner in all lessons and around school
- Uniform is always perfect
- Must consistently meet all deadlines
- Support other students with transition to DACA

ROLES AND RESPONSIBILITIES:

- Will be pared with a Year 7 student and support them throughout the academic year
- Prepare resources to support year 7
- Help with transition events

SKILLS REQUIRED:

- Leadership qualities
- Confidence
- Initiative
- Problem solving skills
- Motivate
- Assertive

> *If you actions inspire others to dream more, learn more, do more and become more, you are a leader.*
> ***- John Quincy Adams.***

Peer Mentor applications will be in the Summer term for the next Academic Year.